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| **Kingdom of Saudi Arabia**  **Ministry of Higher Education**  **Prince Sattam Bin Abdul Aziz University College of Engineering in Wadi Addawasir** |  | **المملكة العربية السعودية**  **وزارة التعليم العالي**  **جامعة سطام بن عبدالعزيز**  **كلية الهندسة بوادي الدواسر** |

**Progress Review Report (PRR) Form**

(To be filled by the reviewer)

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Review date** |  | **Week no.** | |  | **Academic year** | |  | | **Semester** |  |
| **Project Title** |  | | | | | | | | | |
| **Name of supervisor** |  | | | | | | | | | |
| **Section Number:** |  | | | | **Review:** Project 1 / Project 2 | | | | | |
| **Students’ ID** |  | |  | | |  | |  | | |

**1. Daily/Weekly Task Report:**

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| --- | --- |
| **Criterion** | **Reviewer Comment** |
| The progress of the project based on the daily/weekly task report. |  |

**2. Review of First Term Report:**

|  |  |
| --- | --- |
| **Criterion** | **Reviewer Comment** |
| The project report for the first term is in specified format. |  |
| Project abstract summaries the proposed project clearly |  |
| Chapter 1: the important sections such as project objectives, plan, literature review, background of the proposed project, etc. are discussed. |  |
| Chapter 2: the topics like functional block diagrams, basic mathematical equations, methodology etc. are described. |  |
| References are given with proper citations inside the text. |  |
| The reviewer opinion on project report 1 and the recommendations for improvement. |  |

**3. Students’ Knowledge & skills: (**decisions based on the individual student’s performance)

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| --- | --- | --- | --- |
| **Student ID** | **Reviewer findings** | | |
| Knowledge on the proposed project work | Presentation skill | Language level |
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**General comments (if any) ……………………………………………………………………………..**

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|  | **Name** | **Signature** | **Date** |
| **Student #1** |  |  |  |
| **Student #2** |  |  |  |
| **Student #3** |  |  |  |
| **Student #4** |  |  |  |
| **Reviewer** |  |  |  |
| **Supervisor** |  |  |  |